Introduction

The Issue

The study of the neurobiology of language has highlighted cerebral cortex while largely overlooking subcortical structures

This proclivity for cortex is found in both basic and translational research on language (as well as on other higher cognitive domains, e.g., reading, music, math)

Subcortex has likely been ignored due to: -methodological factors (fMRI: small nuclei, artifacts, ...) -various biases: small, not on surface. Streetlight Effect

Subcortex likely important in language:

For both anatomical and evolutionary reasons, multiple subcortical structures throughout the brain (well beyond the basal ganglia and cerebellum) likely play substantial roles in language and other domains:

-Anatomical: connectivity with cortical areas underlying language/cognition; also, there's lots of subcortex -*Evolutionary:* animal subcortical precursors; cooptation

Our Solution

A comprehensive review of subcortical cognition

<u>Review covers:</u>

-subcortical (sub)structures throughout the brain (except cerebellum): lower and upper brainstem, diencephalon, telencephalon

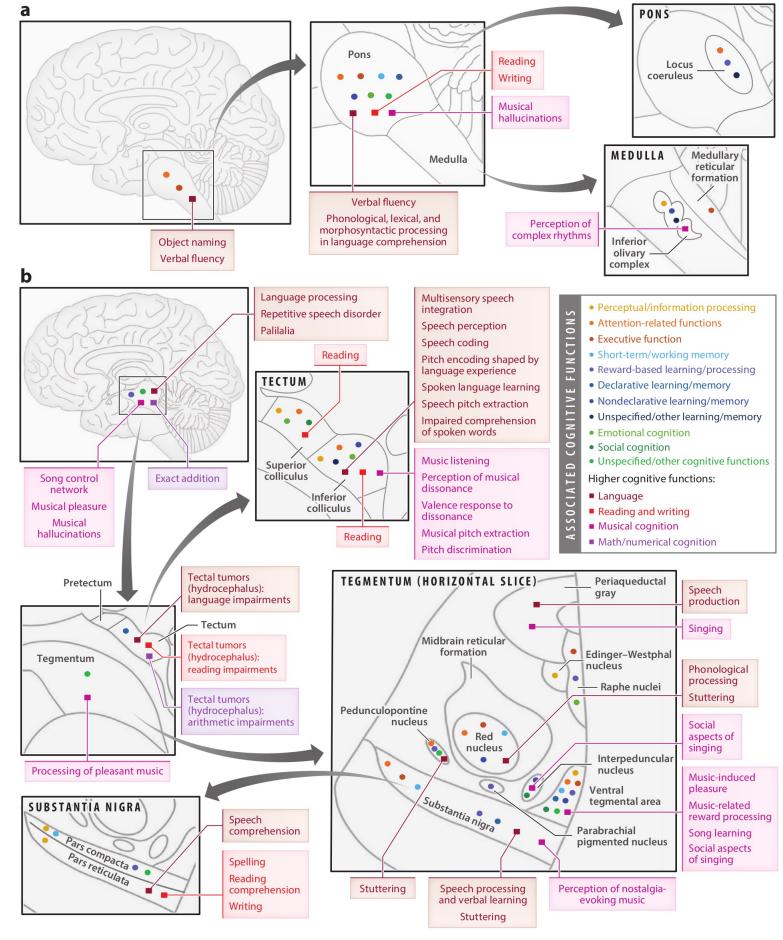
-language as well as multiple lower and other higher cognitive functions

Two goals of the review:

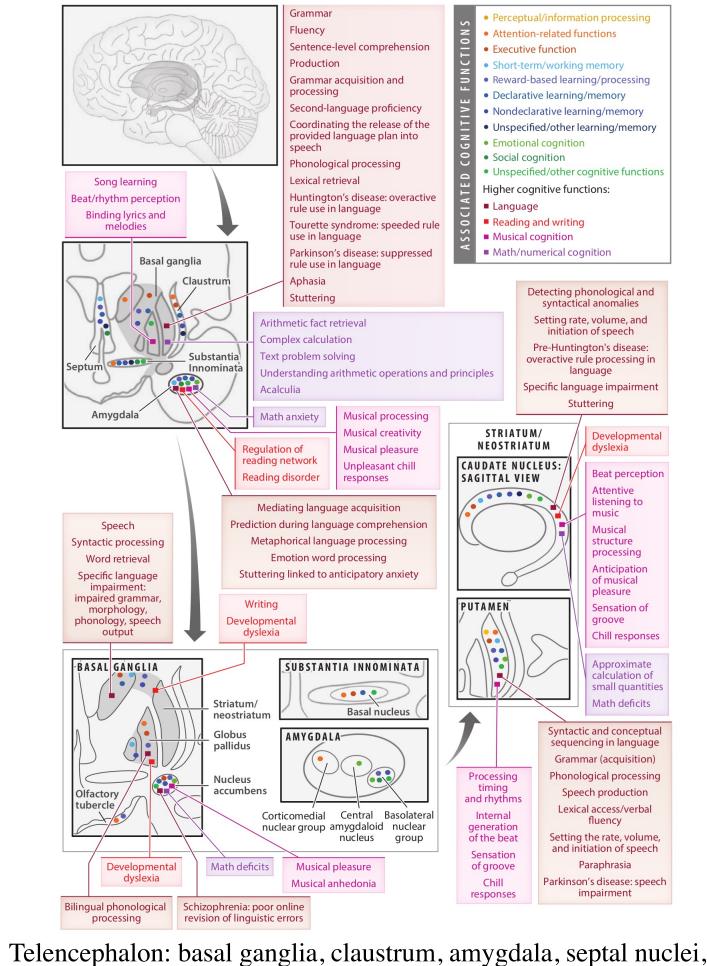
-examine the extent of known subcortical contributions to language and other cognitive domains

A Guide to Terra Cognita: Comprehensive Review of Known Structure-Function Map of Subcortical Cognition

Contributions of multiple subcortical structures to language and other higher (and lower) cognitive domains



a) Lower brainstem: pons, medulla b) Upper brainstem (midbrain)



substantia innominata

•	Perceptual/information processing
•	Attention-related functions

📕 Telencephalon 📕 Cerebellum

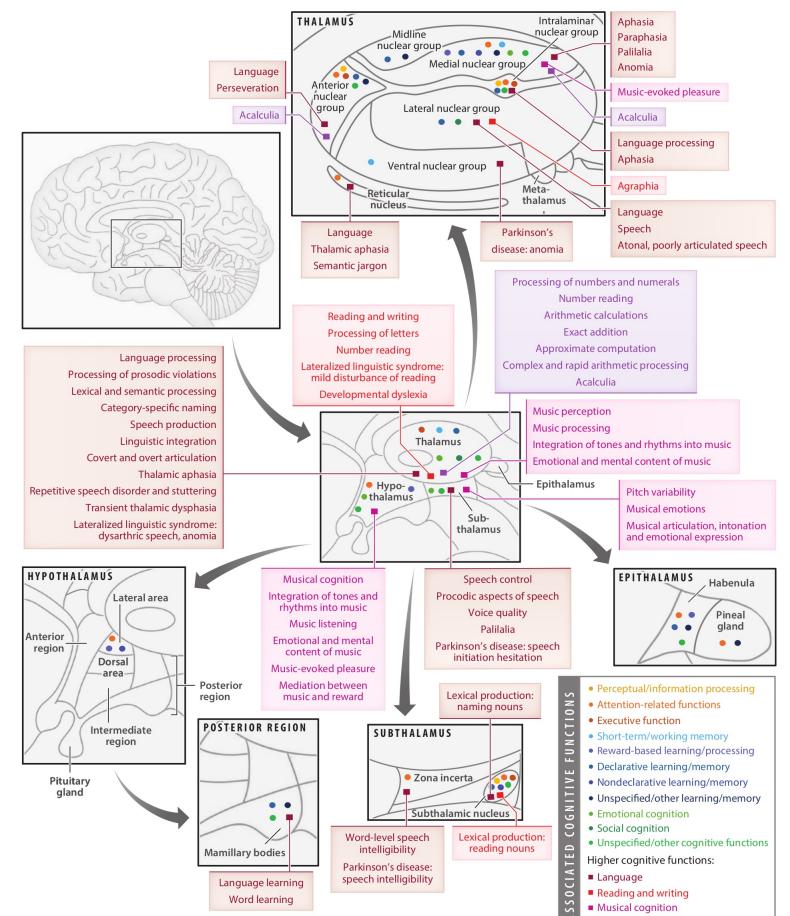
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- Executive function
- Reward-based learning/proc
- Declarative learning/memory
- Nondeclarative learning/mem Unspecified/other learning/memory
- Emotional cognition Social cognition
- Unspecified/other cognitive functior
- Higher cognitive functions:
- Language Reading and writing
- Musical cognition Math/numerical cognition

-provide structure-function map for guiding future research

Subcortical Contributions to Language: The Fruit Below the Rind

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Diencephalon: thalamus, hypothalamus, subthalamus, epithalamus

ath/numerical cognition

INTRALAMINA VENTRAL NUCLEAR-GROUP NUCLEAR GROUP MIDLINE NUCLEAR Semantic processi Atonal, poorly nucleus acceleration of Nonword reading Music listening Developmental h perception luent aphasia M E T'A T H A L A M U S 📈 Lateral posterior nucleus Transient dyspha Language-related emantic jargon Semantic paraphas Speech disturbance Disfluency geniculate nucleus disorder: impaired speech Verb reading Anomia Mirror-reading Semantic jargon Schizophrenia: language impairments **b** GLOBUS PALLIQUS CAUDATE NUCLEUS External Processing deviant Caudate head Caudate body instruments and clusters during music listening Language contro Grammar (acquisition) Syntactic and conceptual sequencing in language erseveration, disturbance Lexical-semantic processes Caudate tail Higher cognitive functions: Specific language Language Phonemic fluency Reading and writing deficits Math deficits Musical cognition Parkinson's disease: speech impairment umerical cognition

Substructures of thalamus and basal ganglia

See the four accompanying supplemental tables in the paper for more information and references

A deep dive into lexical functioning

Subcortical structures implicated in lexical functioning:

-*Word learning*: mammillary bodies, lentiform nucleus

-Lexical retrieval: pons, many thalamic nuclei, subthalamus, striatum

-Conceptual processing: various thalamic and basa ganglia structures

-Phonological processing: red nucleus, various basal ganglia structures

How do they contribute to lexical functioning? -Connectivity and cooptation can inform this

Mammillary bodies:

-*Connectivity*: hippocampus–fornix – mammillary body: declarative memory

-Cooptation: declarative memory has been coopted for word learning

Mammillary bodies in fact were predicted to underlie word learning (Ullman, 2004, 2016)

The findings are real and important

The findings are overall real:

Subcortical contributions to language/cognition are *extensive,* with converging evidence

In fact, the review likely undercounts these subcortical contributions (due to methodological constraints and biases)

The findings are overall important:

Subcortical contributions to language/cognition are *necessary*: lesion evidence implicates many structure-function mappings

Note that although subcortical lesions could lead to cortical dysfunction (e.g., diaschisis), so could the converse be true

3) *Dynamic*: contributions can vary by time, context, population... E.g., whether skills/grammar learned in procedural and/or declarative memory

Proposed framework:



Where to look: Leverage evolutionary principles

Subcortical structures candidates for support

Anatomical: Structure structures underlying

Evolutionary:

-Structure underlies sa non-human animals

-Cooptation: structure s computations or functi domains: Cooptation f cognitive functions, lov functions, higher to high

Our paper aims to stimulate research on subcortical contributions to language/cognition This should advance our understanding of the neural bases of language/cognition The time may be ripe to shine light on the fruit below the rind

Annual Review of Neuroscience Subcortical Cognition: The Fruit Below the Rind

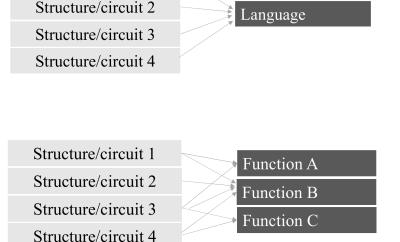
Karolina Janacsek,^{1,2} Tanya M. Evans,³ Mariann Kiss,^{2,4} Leela Shah,³ Hal Blumenfeld,⁵ and Michael T. Ullman⁶

The Nature of Subcortical Cognition

A theoretical framework of (sub)cortical language/cognition built on three principles:

1) One structure to many functions: core computations E.g., 'selection' for basal ganglia, based on direct and indirect pathways Underlies executive function, working memory, procedural memory, grammar

2) Many structures/circuits to one function: -Complementary (e.g., dorsal/ventral streams for vision or language) -Redundant (e.g., procedural and declarative memory for skills/grammar)



TERRA INCONITA

Structure/circuit

The MaMa (many-to-many) dynamic model of (sub)cortical contributions to language /cognition

Exploring Terra Incognita: How to Expand the Structure-Function Map of Subcortical Contributions

aging anatomical and es	How to look: A guide to methodologies for revealing subcortical cognition
that are promising ting language/cognition:	Example: (f)MRI – approach, scanning, processing, analysis:
e is connected to cortical language/cognition	-Hypothesis-driven focal scanning -Higher field-strength scanners (7 T, 10.5 T) -Avoid multi-channel coils -fMRI sequences with high signal/noise ratios
ame/precursor function in e subserves analogous	E.g., three-shot spiral dual-echo out-out sequence -Anatomic alignment using specialized atlases for subcortical structures
tions in (non-)cognitive from non-cognitive to	-Controlling for physiological fluctuations
ower to higher cognitive igher functions	We also present recommendation for tDCS, intracranial brain recording/stimulation, EEG, MEG, TMS

In Closing



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